

## #5 Regions

Instructions: Students will read as a group the provided material on Regions. Then students will continue on to the following activity.

### Activity: GEO POEM

Here is a way to combine what you know about a region and express it in a creative way. Using the directions below, capture the essence, the spirit, and the character of the regions you have chosen to describe. Use descriptive adjectives that help paint a vivid picture of your region.

**You will need a separate piece of paper for this activity and the state books.**

LINE 1 State Name

LINE 2 Four physical features that describe this place

LINE 3 Three cultural features

LINE 4 Neighbor or bordering location

LINE 5 Climate (temperature, precipitation) description

LINE 6 Three items that give this place character

LINE 7 three event that shaped this place (historical, human interaction)

LINE 8 Two problems or issues of current importance

LINE 9 State Name